


國立體育大學第十二任校長候選人資料表

一、基本資料

姓 名		性別	出生年月日			
(中) 陳龍弘 (英) Lung-Hung Chen		男	年	月	日	
國 籍		<input checked="" type="checkbox"/> 本國籍 身分證字號： <input type="checkbox"/> 外國籍 護照號碼： 國名：				
通訊資料						
教授證書		字號：教字第142171號 起資年月：106年2月				
現職	服務機關名稱	現職(職級)	專任或兼任	到職年月		
	國立體育大學	教授(特聘教授)	專任	100/2/1		
大學以上學歷	學校名稱	院系所	論文指導者 (大學以下免填)	學位名稱	領受學位 年月	
	國立體育大學	體育研究所	陳美燕	博士	98/9	
	輔仁大學	生活應用科學系/ 兒童與家庭組	--	學士	92/6	
經歷	服務機關名稱	專任或兼任 【含兼職】	職稱(職級)	任職起迄年月		
	國立體育大學	國際運動管理與創 新博士學位學程	特聘教授	113/8~迄今		

國立體育大學	國際運動管理與創新博士學位	教授	109/2~113/8
國立體育大學	休閒產業經營學系	教授	106/2~109/1
國立體育大學	休閒產業經營學系	副教授	103/2~106/1
國立體育大學	休閒產業經營學系	助理教授	100/2~103/1
輔仁大學	兒童與家庭學系	博士後研究員	99/11~100/1
國立臺灣大學	心理系	博士後研究員	98/9~99/7

註：1.請檢附下列證明文件：(如為外國文件，請附中譯本並公證)

- (1)最高學歷學位證書影本(國外學歷學位證書應經駐外單位驗證)。
 - (2)中央研究院院士或教授或曾任相當教授之教學、學術研究工作證明或擔任同級學校校長證明影本。
 - (3)曾任主管職務及各項經歷證明文件影本。
- 2.以上各項資格與年資之計算，採認核計至本案收件截止日(114年12月1日)為止。
 - 3.候選人務必就表內「具備之資格條件」勾選，本校校長遴選委員會將依候選人勾選項目進行資格審查。
 - 4.【兼職】請務必填列遴選表件收件截止日前三年內，曾擔任營利事業董事、獨立董事、監察人或其他執行業務之重要職務。
 - 5.本表若不敷使用，請以 A4 紙張自行延伸。

二、著作（含學位論文）、作品及發明目錄

1. 陳龍弘（2008）：感恩與青少年運動員幸福感：中介歷程與調節效果之探討。未出版之博士論文，桃園縣，國立體育大學體育研究所。

國際期刊：

2. **Chen, L.H.**, Ni, Y.-L., Kuo, C.-C., & Hsu, S.-C. (2025). When does perceived coach autonomy support enhance changes in athletes' subjective vitality? The multilevel moderating role of grateful climate. *The Journal of Positive Psychology*, 20(2), 317-327.
3. Lin, C.-L., Ou, H.-H., **Chen, L. H.**, & Kuo, C.-E. (2025). End-to-end Go (weiqi) game record reconstruction from live broadcast videos. *Engineering Applications of Artificial Intelligence*, 162, 112455.
4. **Chen, L.H.**, Kuo, C.-C., Ni, Y.-L., & Hsu, S.-C. (2024). A longitudinal and multilevel investigation of grateful climate in cultivating psychological resilience: The mediating role of athlete's gratitude. *Applied Research in Quality of Life*, 19(2), 665-682.
5. **Chen, L.H.**, Kuo, C.-C., Ni, Y.-L., Wu, C.-H., & Hsu, S.-C. (2024). Measuring grateful climate at the sports team. *The Journal of Positive Psychology*, 19(4), 738-752.
6. **Chen, L.H.**, Chang, Y.-P., & Ye, Y.-C. (2023). Top-down or bottom-up? The reciprocal longitudinal relationship between athletes' domain-general gratitude and sport-specific gratitude: A latent difference score analysis. *Applied Research in Quality of Life*, 18, 2639–2659.
7. Ni, Y.-L., Kuo, C.-C., Chang, W.H., Wu, C.-H., & **Chen, L.H.*** (2023). How advertising claims affect sports consumers' purchase intention of badminton rackets? The role of regulatory fit. *International Journal of Sports Marketing and Sponsorship*, 24(4), 623-637.
8. Ni, Y.-L., Kuo, C.-C., Wu, C.-H., Chang, W.H., & **Chen, L.H.*** (2022). How can we cope with self-control demands and enhance proactive vitality management? The role of leisure crafting and supervisor recreational sports support. *Journal of Happiness Studies*, 23(8), 3961-3980.
9. Wang, Y., Wu, C.-H., & **Chen, L.H.*** (2023). A longitudinal investigation of the role of perceived autonomy support from coaches in reducing athletes' experiential avoidance: The mediating role of subjective vitality. *Psychology of Sport and Exercise*, 64, 102304.
10. Ni, Y.-L., Hsu, S.-C., Kuo, C.-C., Chen, M.-Y., & **Chen, L.H.*** (2022). High income but high stress: Cross over effects of work and family conflict in professional athletes and their partners. *International Journal of Sport and Exercise Psychology*, 20(3), 677-697.

11. **Chen, L.H.**, Wu, C.-H., Ni, Y.-L., & Kuo, C.-C. (2021). The differential interaction effect of mastery and performance climate on athlete emotional and physical exhaustion: The role of athletes' gratitude. *Sport, Exercise, and Performance Psychology*, 10(3), 394-407.
12. Chen, Y., Thissen, D., Anand, D., **Chen, L.H.**, Liang, H., & Daughters, S.B. (2020). Evaluating differential item functioning of the Chinese version of Behavioral Activation for Depression Scale (C-BADS). *European Journal of Psychological Assessment*, 36(2), 303-323.
13. Hsu, S.-C., Kuo, C.-C., Ni, Y.-L., & **Chen, L.H.*** (2020). The power of gratitude in sports: A qualitative exploration of Olympic athletes' gratitude experiences. *International Journal of Sport Psychology*, 51(1), 47-68.
14. Chang, W.H., Chi, L., & Wu, C.-H., **Chen, L.H.*** (2019). Perceived coach autonomy support and athlete burnout: The role of athletes' experiential avoidance. *International Journal of Sport Psychology*, 50(6), 503-522.
15. Chao, C.C., **Chen, L.H.**, Lin, Y.-C., Wang, S.-H., Wu, S.-H., Li, W.-C., Huang, K.-F., Chiu, T.-F., & Kuo, I.-C. (2019). Impact of a 3-day high-altitude trek on Xue Mountain (3886 m), Taiwan, on the emotional states of children: A Prospective observational study. *High Altitude Medicine & Biology*, 20(1), 28-34.
16. Chen, Y., Daughters, S.B., Thissen, D., Salcedo, S., Anand, D., **Chen, L.H.**, Liang, H., Niu, X., Su, L. (2019). Cultural differences in environmental reward across individuals in China, Taiwan, and the United States. *Journal of Psychopathology and Behavioral Assessment*, 41(3), 507-523.
17. Kuo, C.-C., Ye, Y.-C., Chen, M.-Y., & **Chen, L.H.*** (2019). Proactive personality enhances change in employees' job satisfaction: The moderating role of psychological safety. *Australian Journal of Management*, 44(3), 482-494.
18. Ni, Y.-L., Chang, J.-H., & **Chen, L.H.*** (2019). Investigating the relationship between district-level socioeconomic status and individual obesity in Taiwanese adolescents: A large-scale cross-sectional analysis. *Scientific Reports*, 9(1), 2928.
19. Chang, W.H., Wu, C.-H., Kuo, C.-C., & **Chen, L.H.*** (2018). The role of athletic identity in the development of athlete burnout: The moderating role of psychological flexibility. *Psychology of Sport and Exercise*, 39, 45-51.
20. **Chen, L.H.**, Wu, C.-H., Lin, S.-H., & Ye, Y.-C. (2018). Top-down or bottom-up? The reciprocal longitudinal relationship between athletes' team satisfaction and life satisfaction. *Sport, Exercise, and Performance Psychology*, 7(1), 1-12.

21. Chang, W. H., Chang, J.-H., & **Chen, L.H.*** (2018). Mindfulness enhances change in athletes' well-being: The mediating role of basic psychological needs fulfillment. *Mindfulness*, 9, 815-823.
22. Kuo, C.-C., Ye, Y.-C., Chen., M.-Y., & **Chen, L.H.*** (2018). Psychological flexibility at work and employees' proactive work behaviour: Cross-level moderating role of leader need for structure. *Applied Psychology: An International Review*, 67(3), 454-472.
23. **Chen, L.H.**, & Chang, Y.P. (2017). Sport-domain gratitude uniquely accounts for athletes' well-being across two cultures: Incremental validity above the general gratitude. *The Journal of Positive Psychology*, 12(6), 651-659.
24. **Chen, L.H.**, Wu, C.-H., & Chang, J.-H. (2017). Gratitude and athletes' life satisfaction: The moderating role of mindfulness. *Journal of Happiness Studies*, 18(4), 1147-1159.
25. Chang, Y.-P., Algoe, S.B., & **Chen, L.H.** (2017). Affective valence signals agency within and between individuals. *Emotion*, 17(2), 296-308.
26. Lin, W. F., Li, T.-S., & **Chen, L.H.*** (2017). Sacrifice in a supportive marriage: Social support as a moderator buffers the negative effects of sacrifice in marriage. *Journal of Happiness Studies*, 18(2), 575-589.
27. **Chen, L.H.**, Kee, Y.H., Hung, Y.-H., & Lin, S.-H*. (2016). Improving motor performance during initial skills acquisition through regulatory fit: An experimental study based on ball throwing task and small financial reward. *Current Psychology*, 35(3), 403-409.
28. **Chen, L.H.**, & Wu, C.-H. (2016). When does dispositional gratitude help athletes to move away from experiential avoidance? The moderating role of perceived autonomy support from coaches. *Journal of Applied Sport Psychology*, 26(3), 349-362.
29. Lin, W. F., **Chen, L.H.*** & Li, T.-S. (2016). Are "we" good? A longitudinal study of we-talk and stress coping in dual-earner couples. *Journal of Happiness Studies*, 17(2), 757-772.
30. Lin, W. F., Lin, Y.-C., Huang, C.-L., & **Chen, L.H.*** (2016). We can make it better: "We" moderates the relationship between a compromising style in interpersonal conflict and well-being. *Journal of Happiness Studies*, 17(1), 41-57.
31. **Chen, L.H.**, Kee, Y.H., & Chen, M.-Y. (2015). Why grateful adolescent athletes are more satisfied with their life: The mediating role of perceived team cohesion. *Social Indicators Research*, 124(2), 463-472.
32. **Chen, L.H.**, Wu, C.-H., & Chen, S. (2015). Gratitude and athletes' life satisfaction: A Intra-individual analysis on the moderation of ambivalence over emotional expression *Social Indicators Research*, 123(1), 227-239.

33. Lin, S.-H., Wu, C.-H., & **Chen, L.H.*** (2015). Unpacking the role of self-esteem in career uncertainty: A Self-Determination perspective. *The Journal of Positive Psychology, 10*(3), 231-239.
34. **Chen, L.H.**, & Chang, Y.-P. (2014). Cross-lagged associations between gratitude and adolescent athlete burnout. *Current Psychology, 33*(4), 460-478.
35. **Chen, L.H.**, & Wu, C.-H. (2014). Gratitude enhances change in athletes' self-esteem: The moderating role of trust in coach. *Journal of Applied Sport Psychology, 26*(3), 349-362.
36. Lin, S.-H., Lu, W.-C., Chen, M.-Y., & **Chen, L.H.*** (2014). Association between proactive personality and academic self-efficacy. *Current Psychology, 33*(4), 600-609.
37. Lin, S.-H., Wu, C.-H., Chen, M.-Y*, & **Chen, L.H.** (2014). Why employees with higher challenging appraisal style are more affectively engaged at work? The role of challenging stressors: A moderated mediation model. *International Journal of Psychology, 49*(5), 390-396.
38. **Chen, L.H.** (2013). Gratitude and adolescent athlete's well-being: The multiple mediating roles of perceived social support from coaches and teammates. *Social Indicators Research, 114*(2), 273-285.
39. Chang, Y.-P., Li, T.-S., Teng, H.Y., Berki, A., & **Chen, L.H.*** (2013). Living with gratitude: Spouse's gratitude on one's depression. *Journal of Happiness Studies, 14*(4), 1431-1442.
40. Kee, Y.H., Chaturvedi, U., Wang, C.K.J., & **Chen, L.H.** (2013). The power of now: Brief mindfulness induction led to increased randomness of clicking sequence. *Motor Control, 17*(3), 238-255.
41. Lin, W. F., **Chen, L.H.*** & Li, T.-S. (2013). Adult children's caregiver burden and depression: The moderating roles of parent-child relationship satisfaction and feedback from others. *Journal of Happiness Studies, 14*(2), 673-687.
42. Lu, W.-C., Cheng, C.-F., & **Chen, L.H.*** (2013). Predicting game-attending behavior in amateur athletes: The moderating role of intention stability. *Psychological Reports, 113*(2), 404-419.
43. **Chen, L.H.**, & Li, T.-S. (2012). Role balance and marital satisfaction in Taiwanese couples: An Actor-Partner Interdependence Model approach. *Social Indicators Research, 107*(1), 187-199. doi:10.1007/s11205-011-9836-3
44. **Chen, L.H.**, Chen, M.-Y. & Tsai, Y.-M. (2012). Does gratitude always work? Ambivalence over emotional expression inhibits the beneficial effect of gratitude on well-being. *International Journal of Psychology, 47*(5), 381-392.

45. **Chen, L.H.***, & Chen, M.-Y., Ye, Y.-C., Tung, I.-W., Cheng, C.-F., & Tung, S. (2012). Perceived service quality and life satisfaction: The mediating role of actor's satisfaction-with-event. *International Journal of Sports Marketing and Sponsorship*, 13(4), 249-266.
46. Chang, Y.-P., Lin, Y.-C. & **Chen, L.H.*** (2012). Pay it forward: Gratitude in social networks. *Journal of Happiness Studies*, 13(5), 761-781.
47. Cheng, C.-F., **Chen, L.H.**, Chen, M.-Y., & Lu, W.-C. (2012). Fan's participation behavior in baseball: An application of the Theory of Planned Behavior. *International Journal of Sport Marketing and Sponsorship*, 14(1), 22-33.
48. Cheng, Y.-N., Yen, C.-L., & **Chen, L.H.** (2012). Transformational leadership and subordinates' job involvement: The moderation of leaders' emotional contagion and subordinates' susceptibility. *Military Psychology*, 24, 382-396.
49. Kee, Y.H., Chatzisarantis, N., Kong, P.W., Chow, J.Y., & **Chen, L.H.** (2012). Mindfulness, movement control and attentional focus strategies: Effects of mindfulness on a postural balance task. *Journal of Sport & Exercise Psychology*, 34, 561-579.
50. **Chen, L.H.**, Ye, Y.-C., Chen, M.-Y., & Tung, I.-W. (2010). Alegria! Flow in leisure and life satisfaction: The mediating role of event satisfaction using data from an acrobatics show. *Social Indicators Research*, 99(2), 301-313.
51. **Chen, L.H.**, Tsai, Y.-M., & Chen, M.-Y. (2010). Psychometric analysis of the Orientations to Happiness Questionnaire in Taiwanese undergraduate students. *Social Indicators Research*, 98(2), 239-249.
52. Wu, C.-H., & **Chen, L.H.*** (2010). Examining dual meanings of items in 2 × 2 achievement goal questionnaires through MTMM modeling and MDS approach. *Educational and Psychological Measurement*, 70(2), 305-332.
53. **Chen, L.H.**, Chen, M.-Y., Kee, Y.H., & Tsai, Y.-M. (2009). Validation of the Gratitude Questionnaire (GQ) in Taiwanese undergraduate students. *Journal of Happiness Studies*, 10(6), 655-664.
54. **Chen, L.H.**, Chen, M.-Y., Lin, M.-S., Kee, Y.H., & Shui, S.-H. (2009). Fear of failure and self-handicapping in college physical education. *Psychological Reports*, 105, 707-713.
55. **Chen, L.H.**, Wu, C.-H., Kee, Y.H., Lin, M.-S., & Shui, S.-H. (2009). Fear of failure, 2 x 2 achievement goal and self-handicapping: An examination of hierarchical model of achievement motivation in physical education. *Contemporary Educational Psychology*, 34, 298-305

56. **Chen, L.H.**, Kee, Y.H., & Tsai, Y.-M. (2009). An examination of dual model of perfectionism and adolescent athlete burnout: A short-term longitudinal research. *Social Indicators Research*, 91(2), 189-201.
57. Tsai, Y.-M., & **Chen, L.H.*** (2009). Relationship of motivational climate and fear of failure in Taiwanese adolescent athletes. *Psychological Report*, 104, 627-632.
58. Wu, C.-H., Tsai, Y.-M., & **Chen, L.H.*** (2009). How do positive views maintain life satisfaction? *Social Indicators Research*, 91(2), 169-281.
59. Wu, C.-H., **Chen, L.H.**, & Tsai, Y.-M. (2009). Longitudinal invariance analysis of the Satisfaction with Life Scale. *Personality and Individual Differences*, 46(4), 396-401.
60. Wu, C.-H., **Chen, L.H.**, & Tsai, Y.-M. (2009). Investigating importance weighting of satisfaction scores from a formative model with partial least squares analysis. *Social Indicators Research*, 90(3), 351-363.
61. **Chen, L.H.**, Kee, Y.H., & Tsai, Y.-M. (2008). Relation of dispositional optimism with burnout among athletes. *Perceptual and Motor Skills*, 106(3), 693-698.
62. **Chen, L.H.**, Kee, Y.H., Chen, M.-Y., & Tsai, Y.-M. (2008). Relation of perfectionism with athletes' burnout: Further examination. *Perceptual and Motor Skills*, 106(3), 815-824.
63. **Chen, L.H.**, Chen, M.-Y., Lin, M.-S., Kee, Y.-H., Kuo, C.-F., & Shui, S.-H. (2008). Implicit theory of athletic ability and self-handicapping in college students. *Psychological Reports*, 103(2), 476-484.
64. **Chen, L.H.**, & Kee, Y.H. (2008). Gratitude and adolescent athletes' well-being. *Social Indicators Research*, 89(2), 361-373.
65. Kee, Y.H., Tsai, Y.-M., & **Chen, L.H.*** (2008). Relationships between being traditional and sense of gratitude among Taiwanese high school athletes. *Psychological Reports*, 102(3), 920-926.

國內期刊：

67. 歐俠宏、**陳龍弘** (2025)。網路圍棋比賽影片影像自動辨識系統之開發。 *體育學報*，58期2卷，141-154頁
68. Chen, G.-H., Kuo, C.-E., & **Chen, L.H.*** (2023). Counting blessings promote athlete's sleep quality before an upcoming competition: A single-case report. *Journal of Sports Performance*, 10(2), 63-76.
69. **陳龍弘**、許詩祺 (2022)。運動員感恩：從個別差異到團隊氣候。 *中華體育季刊*，36期2卷，189-200頁。

70. 陳龍弘、許詩祺（2020）。運動員感恩：萌芽、發展與展望。中華心理學刊, 62卷2期, 129-150頁。
71. 郭哲君、張文馨、陳美燕、陳龍弘（2019）。心理賦權與工作心理彈性對運動服務工作表現與工作滿足的調節效果。大專體育學刊, 21期3卷, 199-211頁。
72. 倪瑛蓮、陳光宗、郭哲君、陳龍弘*（2019）。運動休閒服務業員工的自我控制與工作壓力相關研究：工作自主性與主管安全支持的調節效果。大專體育學刊, 21期2卷, 110-125頁。
73. 倪瑛蓮、許詩淇、陳龍弘（2019）。職涯不確定會損害學生運動員的生活滿意度嗎？希望感在女性學生運動員的緩衝效果。大專體育學刊, 21期1卷, 47-28頁。
74. 倪英蓮、陳龍弘、張仁和（2017）。性別與社經地位對臺灣兒童與青少年之肥胖發展趨勢分析：教育部體適能資料庫的發現。體育學報, 50(S), 47-60.
75. 陳龍弘*、張文馨、張硯評（2015）。正向心理學與運動心理學的相逢。體育學報, 48期2卷, 123-138頁。

- 註：1.請詳列個人發表之著作，依期刊及會議論文、專書、作品、成就證明、技術報告、專利、發明及其他等順序分類填寫。
- 2.各類著作請依發表時間先後順序填寫，各項著作請依作者（按原出版之次序）、出版年、月份、題目、期刊名稱（專書出版社）及起迄頁數之順序填寫。
- 3.本表若不敷使用，請以 A4紙張自行延伸。

三、體育成就、學術獎勵及榮譽事蹟

事蹟內容	日期
1. 114年運動部運動科學研究發展甲等獎	114
2. 113年教育部體育署運動科學研究及發展甲等獎	113
3. 112年教育部體育署運動科學研究及發展佳作獎	112
4. 110年教育部體育署運動科學研究及發展佳作獎	110
5. 110年教育部體育署運動科學研究及發展甲等獎	110
6. 109年教育部體育署運動科學研究及發展佳作獎	109
7. 109年教育部體育署運動科學研究及發展佳作獎	109
8. 108年教育部體育署運動科學研究及發展優等獎	108
9. 108年教育部體育署運動科學研究及發展佳作獎	108
10. 107年教育部體育署運動科學研究及發展甲等獎	107
11. 104年教育部體育署運動科學研究及發展優等獎	104
12. 103年教育部體育署運動科學研究及發展甲等獎	103

註：1.相關文件請附影本。

2.如為外國文件，請附中譯本並公證。

3.本表若不敷使用，請以 A4紙張自行延伸。

四、治校理念與抱負(以三千字為限)

前幾天上課，我問台下學生有沒有問題?台下一片鴉雀無聲，然後一位學生突然反問：老師，那你有意見的時候敢表達嗎?

同學你問的好，老師我這不就來了嗎!!!

本人作為校友與現職教師，此次校長遴選承蒙校友推舉，定不應缺席，也不能缺席表達理念與抱負的機會，故必須參與本次校長遴選。秉持『愛學校、愛同仁、更愛學生』的人文關懷，本人提出【競技為根*運動產業為基=體大∞】的政策方向，本校做為全國最高的競技選手養成殿堂，促成選手在國際舞台發光發熱是立校之根本，而要將競技運動表現推向顛峰，則周邊運動產業（運動科學、體育教育與商業發展）的相互協作為必不可少要素。綜上，故本人提出競技為根*運動產業為基=體大∞的政策方向。

本人秉持『基礎建設只是表面，制度才是真實力』的核心思想，將透過法規制度的修整促進上述政策方向，把個人私利的小我限縮到極限，而將公眾利益的大我放大到極致，在公共服務的道路上，唯有秉持「犧牲小我、完成大我」的精神，學校才能長治久安。

針對所提之政策方向，本人從學生、職員、教師、校友、社區與政府等面向提出十點具體改革方向：

1. 保障學生公共事務參與：學生不是對校務冷漠，而是覺得說了也沒用，所以本人主張修訂法規，明定各級、各類會議，學生代表名額須佔20%，讓學生意見能充分表達。
2. 教學單位教師員額確立：教師員額乃是系所經營之根本，本人主張先補齊所有教學單位缺額之師資，並採用預先聘任制銜接退休與新進教師之傳承。
3. 強化系所建立鮮明特色：少子化十幾年即已預期，還迄今若仍用此理由要求系所整併，不啻為退步不前的假議題了。本人主張各系所發展獨有特色才是真實力，但同時強調以數據管理為優先的模式，針對招生不利之單位進行輔導。

4. 修正選舉校長裁量權力：學術主管推舉一事，乃是學術自主核心意志的展現，本人承諾若當選任內不再有低票當選之情事，以彰學術自主之精神。
5. 調整聘僱人員薪資待遇：本校所處之區域近年高速發展，周邊物價亦被拉升，為體恤照顧聘僱人員，本人承諾若當選將尋覓財源為辛勞的聘僱人員加薪。
6. 建立體大長庚策略聯盟：多年來本校與長庚大學系統雖因路權問題曾對簿公堂，但不可諱言長庚大學諸多專業與本校高度相互支援，故本人承諾若當選將極力促成兩校結為策略聯盟學校，學生共享圖書館、交通車資源，全面開放跨校選課。
7. 融入地方鏈結鄰里關係：本校地處機捷 A7 站，近十年來人口與經濟活動急速成長，對專業運動人才需即若渴，本人承諾若當選將走訪社區、機關與團體，將學校專業資源投入周邊社區，創造學生實習與工作機會，增加學校產學合作契機，以充裕校務基金。
8. 建立互惠機制凝聚校友：不要想著老只要校友捐款，要問學校可以給校友多少回饋與服務，這是校友給我的一句警語。因此，本人承諾若當選將建立校友捐款互惠機制，校友將不是單純的捐款而是能獲得某種形式的回饋或是表彰，不求單筆千萬捐款，但求五塊、十塊細水長流。
9. 結合產業開拓校務發展：有別於過去仰賴透過政府補助維持校務運作，本人認為在運動部成立之後，各大企業已不得不重視運動是一門專業。因此，本人承諾若當選將主動尋求與企業合作，瞭解企業端需求並做為調整校務之方向，將本校優秀的研發能力、優秀學生銜接至業界。
10. 人生精彩一任校長就夠：前任團隊已留下堅實基礎，若給本人四年時間，還無法帶領本校脫胎換骨，那便是能力不足顏面掃地。再者，世界廣大、人生精彩，陪著新生一起入學，一起畢業實乃快哉。

註：請以電腦繕打，本表若不敷使用，請以 A4 紙張自行延伸。